

Mangere Bridge School Newsletter



Term 1 – Week 3 Friday 15 February

A warm welcome to all our new families!

Thank you to everyone for a fabulous start to our 2019 school year. Beginning the year with the dawn opening of Te Hiaroa, our Maori immersion unit, was a new beginning for Mangere Bridge School and a rich and exciting future focused way forward for our tamariki.

We also loved starting our year by meeting with you on Whanaungatanga Day, seeing your children through your eyes and getting to know them as the unique individuals that they are. As this term unfolds we look forward to exploring Korero Tuku Iho – Stories handed down for this area and then learning more from your children as they start to explore their own histories and stories in the context of our inquiry for this term.

Last week we heard a powerful oral telling of the story of Hape Te Tangata of Te Waiohua and how he journeyed here to Aotearoa and settled. His decedents still live in the area today



Term 1 student inquiry KAITIAKITANGA:

Nga kōrero tukuiho - history, stories of the past, traditions, oral tradition, the art of storytelling.

We are guardians, protectors, kaitiaki of the stories and histories that make our place special. Now and for the future. Our students will be learning the ancient stories of the origins of our area and about the meaning of our school pepeha. They will also have an opportunity to learn about and share the stories and histories of their own places of origin.

Piwaiwaka Holiday stories



In the holiday

Room 2 Shayna Anand

In the holidays, me and my family went to the beach. My sister and me were building a sandcastle. Then I went splashing in the salt water. I played until we had to leave. I looked at the sunset. When we got home, we showered and watched a movie. After the movie, I brushed my teeth and went in bed.



In the holiday

Room 2 Alanna Aue

In the holidays, I went to the Wave Pool. It was a long ride. When we got in the pool, it was cold. When we went into the big pool, it was much warmer. After that we went on the slide and then went home.

Term 1 Calendar

	Term 1 Calendar				
Week Three 11-15 Feb	Wednesday Road Patrol Training with Year 5's 1:50pm Thursday Piwaiwaka Trip to Mountain Centre Friday Piwaiwaka Trip to Mountain Centre				
Week Four 18-22 Feb	Friday 2pm Whole School Assembly				
Week Five 25-1 Mar	Tuesday Cricket Zones at Centre Park Thursday Cricket Zones Save Day				
Week Six 4-8 Mar	Monday Powhiri for New Students Monday – Thursday Education Review Office Frida 2pm Whole School Assembly				
Week Seven 11-15 Mar	Wednesday Softball zones at Otahuhu College Thursday Softball Zones save day Thursday Y 5/6 Basketball Skills programme Whaea Steph departs on study leave for the remainder of 2019 Friday MBS Swimming Sports				
Week Eight 18-22 Mar	Ms Jan Bills takes over as Acting Principal Thursday 5/6 Basketball Skills Friday 2pm Whole School Assembly hosted by				
Week Nine 25-29 Mar	Tuesday Board of Trustees Hui @ 6pm Thursday Y5/6 Basketball skills				
Week Ten 1-5 Apr	Tuesday Learning check in with Whanau 1.30 – 6.30pm Thursday Learning check in with Whanau 1.30 – 6.30pm Thursday Y5/6 Basketball Skills 2pm Whole school Assembly				
Week Eleven 8-12 Apr	Tuesday Swimming Zones Wednesday Inquiry Outcome Day Thursday Y 5/6 Basketball Skills Last day of Term 1				

Health Notice



Head lice... can get very busy at this time of the year and it is important to be vigilant in dealing with them. Please let the school know if your child has head lice as we can supply you with information and treatment to drop them dead in their tracks!! If we notice them at school we will also send home a pack with information and treatment.



Hats \$20 at the office



SWIMMING TIMETABLE TERM 1 2019							
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
9 - 9.40 am	Spare	Room 16	Room 15	Room 13	Room 15		
9.40 - 10.20 am	Room 19	Room 13	Room 14	Room 16	Room 14		
10.20 - 11 am	Room 17	Room 8	Room 10	Room 11	Spare		
11.40am - 12.10 pm	Room 18	Room 12	Room 19	Room 9	Room 12		
12.10 - 12.40 pm	Room 9	Room 11	Room 17	Room 10	Room 8		
12.40 - 1.10 pm		Rm 7	Room 18	Room 5			
1.50 - 2.20 pm	Room 2	Rm 3/4/6	Room 2	Rm 3/4/6	Assembly /		
2.20 - 2.50 pm	Room 5	Rm 3/4/6		Rm 7	Whanau Time		

KERERU TUI PIWAIWAKA TE HIAROA

The Opening of Te Hiaroa our vision for Te Reo Maori at MBS

On Wednesday 31st January we gathered before the dawning of the new day to bless and name our Maori Language Unit using traditional Maori karakia and ceremonial customs. The Unit is named Te Hiaroa which means the long desired or the long awaited. This refers to the long held desires of our children, their parents and grandparents to reclaim and revitalise our beautiful indigenous language. Te Motu o Hiaroa is also the name of Puketutu Island which also brings us inspiration for the name. The aim and vision of the unit is to educate the children enrolled in Te Hiaroa through te reo me ngā tikanga Maori so they will graduate bilingual, bicultural and strong in their culture, language and identity.

The 3 classes were named Maunga Pikitia Years 0-2, Te Ara Pūeru years 3-4 and Te Pane o Mataoho years 5-6. These are all historical names of our beautiful Mountain/ Maunga. During this term our tamariki will be learning about the Māori histories and origins of the Mountain. We see these stories as treasures to be passed down.



PTA Notice

This is notice that 2019's Annual General Meeting (AGM) for the PTA will occur on Tuesday 5th March from 5:45pm-6:45pm in the school staff room.

Each year the PTA votes on the positions of its committee at an AGM.

Our current position holders are:

Victoria Piggott-Chairperson

Sue Smith-Secretary

Amelia Jones-Treasurer

Jasmine Hughes-Event Coordinator

All current position holders are happy to retain their positions for 2019. However, we also welcome new nominations.

If you wish to nominate any person, please email candacen@mangerebridge.school.nz with the person's name, email, mobile number and the position you wish to nominate them for.

Please note that you do not need to nominate people to just be on the committee.

All nominations must be in by Friday 22nd February 2019 at 3pm.

If you have any questions regarding what each position entails, then please phone me on 0275554128.

You may also attend the AGM as a guest. Once voting has occurred we will continue with a normal PTA meeting.

Nga Mihi, Victoria Piggott MBS PTA Chairperson

LEARN TO CROSS SAFELY AT THE INTERSECTION

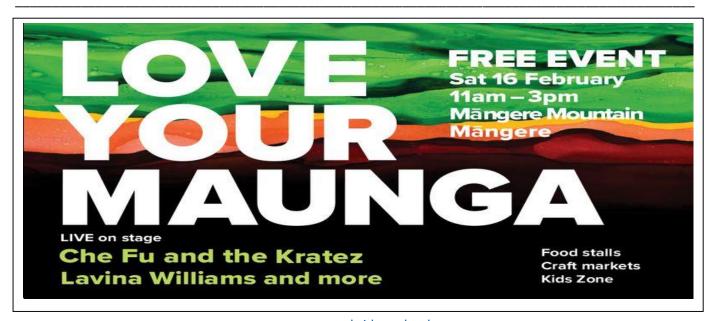
We ask that all adults be role models and walk your children to the pedestrian crossings for every ones safety.



#TIP.....PARENTS PARKING SAFELY

This sign is on Taylor Road and Domain Road - safe parking means safe children crossing!





TRACKER is focused on making sure everyone is on time for learning





I have begun Term 1 learning with the switched on learners in Room 9 who had only 1 late person in the second week of school!!! I also get really excited thinking about my next class to visit and if you are all on time for the next 2 weeks it may be your class!!!

ATTENDANCE MATTERS WITH LEARNING

Absent days can also add up to a large chunk of learning time that children miss out on and this can have a marked influence on their progress. Five days absent across a ten week term is the equivalent of a week of learning!! We also realise that there are many times for families that children need to be absent and we appreciate it when you let us know. We are here to help you when your child is absent and will be contacting you to see if there are ways in which we can better support you to make sure that your child can be at school.

JUST A LITTLE BIT LATE DOESN'T SEEM MUCH BUT							
He/She is only missing just	That equals	Which is	and over 13 years of schooling that's				
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly Half a Year				
20 minutes per day	1 hour 40 mins per week	Over 2.5 weeks per year	Nearly <u>1 Year</u>				
Half and hour per day	Half a day per week	4 weeks per year	Nearly 1 and a Half Years				
1 Hour per day	1 Day per week	8 Weeks per year	Over <u>2 and a Half Years</u>				



ATTENTION: Construction Work at Mangere Bridge School New Fences

Next week work will begin on new fences around Mangere Bridge School and will continue over the term.

Due to the nature of this work parts of the school will be fenced off as building work takes place. We ask that when you are coming and going at school or using the school grounds that you take care. Please be respectful of the safety notices and barriers.

We thank you for your support as we make our school a fun and safe place for our children.

Please be aware that access for the work will be through the carpark off Coronation Road and please take care when collecting children from school.

Please note that our entrances to school are at/by the main school office and through the Taylor Road fale. The entrance into Te Hiaroa is a closed entrance and only open for trade and special access, not public access

OUR SCHOOL SUPPORT TEAM

As well as our wonderful teachers we also have a team who can help to support you and work with you to keep our children physically and emotionally healthy and able to learn.



Our SWIS worker

Miranda Toetu: our Social Worker in School who comes Thursday, Friday and fortnightly on Mondays. Miranda supports vulnerable children and their families, where concerns about their well being or education needs have been identified. She supports links between school & community support services, Government Agency assistance & advocacy – WINZ, HNZ, CYFs and group programs to support learning & holistic wellbeing.



Our Mangere Bridge School Kaiarahi Tamariki

Whaea Elaina: as a Kaiarahi Tamariki I work to form a nurturing relationship with the child and to listen and provide counselling support. I work with other professionals in the school and participate in our weekly Help Hui where together we contribute to the best outcome for the child. I am also a Teacher Aide providing learning support for a wide range of children.



Our Truancy Visitor

Roland Pereira: will visit and work with whanau to help solve problems that may be causing high absences for our children.



Our Health Team

Kate Pike: Is our nurse who comes Monday, Tuesday and Wednesday to check the health of our children. If you have health concerns and would like your child to visit the nurse, please fill out a referral form at the school office.

You can find out School policies on our school docs Website. Login details below:

http://mangerebridge.schooldocs.co.nz/

username: mangerebridge

password: bridge

What to do if you have a concern or complaint?

At MBS we care about how you feel and want to ensure we provide a safe welcoming whānau school where people feel respected and listened to. It helps to know what to do and who to speak to if you have a concern. Below is our policy for informal complaints. For further information you can visit our schooldocs policy website.

Guidelines for Informal Complaints

Our primary goal is to create the best learning environment for the students of our school. We encourage open communication and prefer that parents come to us to talk through a problem rather than discuss it in the community.

These are recommended guidelines for parents making informal complaints.

- 1. Discuss the issue with the right person.
 - If the matter is a **general issue**, discuss it with the person concerned or a member of the management team or the principal.
 - If you have a **complaint about a staff member**, contact the person involved and discuss the matter. We ask that parents make this direct approach as soon as possible. Be prepared to make a time to discuss your complaint if the staff member is unable to talk with you straight away. Be open to listening to the other side of the story to avoid communication breakdowns.

If you do not wish to approach the person concerned, contact a member of the management team or the principal to resolve the matter. The principal or management team member may communicate with the staff member concerned.

- If you have a **complaint about one of our students**, contact the student's class teacher or the principal to discuss the matter.
- If the matter concerns the **principal** and you have not first resolved it by discussion, or you feel uncomfortable directly approaching the principal, contact the chairperson of the board of trustees.
- If the matter concerns a **board member**, contact the chairperson of the board of trustees, or board member if it concerns the board chair.

If you complain to a board member, you will be encouraged to resolve the issue with the guidelines above, and the board member will inform the principal and board chair.

- 2. Work towards a resolution.
 - In most cases, constructive discussion will resolve the issue.
 - If you are unhappy with the outcome of your initial meeting, contact the principal, a member of the management team, or the board chair to discuss further resolution. They will consider and respond to the complaint as appropriate.

If an informal meeting does not resolve your concern or complaint, you can make a **formal complaint**.

If a staff member is the complainant (including complaints about colleagues), the same procedure must be followed, commencing with an initial discussion with the people concerned to try to resolve matters.

The school monitors and records any concerns about student safety.

Mangere Bridge School Health Curriculum Community Consultation 2019

Following on from our last consultation we are now due to gather the voice of our whanau around our health Curriculum. In completing this survey your views and comments will inform our programmes over the next 2 years.

Thank you for taking part in this survey.

Please click on the link below to complete the survey

Health Consultation

Health Education

Our school is committed to developing policies and procedures that strengthen our health and physical education programmes.

As required by legislation, our board or trustees produces a written statement (at least once every two years) about how the school will implement health education. Schools must:

- inform the school community about the content of the health education components of the curriculum
- consult with members of the school community regarding the way in which the school should implement health education
- describe, in broad terms, the health education needs of the school's students.

Note that the legislation makes provision for individual parents to request that their children be excluded from specified parts of the health programme related to sexuality education.

Consultation on the health curriculum

The board can use any method of consultation it considers appropriate. Consultation aims to:

- strengthen health and physical education programmes
- help develop related school policies
- contribute to the review and evaluation of programmes
- provide opportunities for students, teachers, parents, and caregivers to enhance students' learning.

The board may not adopt a statement on the delivery of the health curriculum until it has:

- prepared the statement in draft
- given members of the school community an adequate opportunity to comment on the draft statement
- considered any comments received.

Legislation

Education Standards Act 2001

Resources

- TKI: Consultation with Parents, Caregivers, and the Community
- Sexuality Education: A Guide for Principals and Boards of Trustees

Release history: <u>Term 4 2018</u>, <u>Term 2 2016</u>, <u>11 December 2008</u>, <u>5 October 2008</u>

COMMUNITY NOTICES

PUBLIC MEETING

Date: Monday 18 February 2019

Time: 7.30 pm

Venue: Mangere Bridge School Hall

Purpose of meeting: To work towards a resolution to the ongoing anti-social behaviour and law breaking in the vicinity of the Old Mangere Bridge Causeway.

Representatives from Council, Local MPs, NZTA, Police, Ministry of Transport, Mangere/Otahuhu Local Board, have been invited to address this meeting with their solutions. Media will be attending.

We need you: Please consider attending even if you are not directly affected as the problems extend beyond the bridge itself and we would appreciate the support of the entire community.

Mangere Bridge Residents and Ratepayers Assn 15 December 2018

Mangere Bridge Vipers Netball Club

Registrations are now open for the 2019 season. We cater for all age groups age 5 up.

For more information and to register please go

to <u>www.sporty.co.nz/mangerebridgevipersnetballclub</u> and click on the Registrations Tab.

Any questions please do not hesitate to call me on 0274810396. Michelle Stanaway- President

Rhythm n Steps Dance Academy

Mums and Dads we also have our Adult class running last thing on a Monday night so if you are wanting to get fit and enjoy some real fun join us and get to know some of the other parents and make new friendships.

So Mondays will run as follows:.

3.30 Fairy Dance for babes (2.5 yrs +)

4.00 RAD Primary Ballet (5+ yrs)

4.45 RAD Grade 1 Ballet (6+ yrs)

5.30 RAD Grade 2 Ballet (7+ yrs)

6.15 NZAMD Open Jazz (7+ yrs)

7.00 RnS Adult Keep Fit and Body Core

30 minute classes are \$130, 45 minute classes are \$135 for a 10 lesson term

Classes are filling fast so please go to our website

<u>www.rhythmnsteps.co.nz</u> and fill in the online enrolment form to secure your child's place today.

If you have any questions do not hesitate get in touch.

I look forward to developing your child's love of dance at the Bridge! Regards Helen Anderson

Rhythm n Steps Dance Academy

0274 732861

Mangere Bridge Dragon Basketball Club

PLAY basketball in Mangere Bridge.

For children ages 8-10.

WHERE - Auckland Chinese Community Centre, 99 Taylor Road, Mangere Bridge.

WHO - we cater for children ages 8-10 looking to develop basketball skills.

WHAT - we are family run and we focus on fun, building individual skills and team work.

WHEN - Every Monday starting February 18th 3.30pm - 5.30pm during school term

COST - Term 1, \$80.00 discounts for the following:

- 1. Mangere Bridge Primary Schools
- 2. Siblings (please contact us for more information)

Pre-register your child now by visiting us on Facebook. https://m.facebook.com/Mangere-Bridge-Dragons-Basketball-Club-319471178879714/

Chinese School - Student Enrolment

Class: Basic, Elementary, Intermediate, Adcanced, Adult About School: Established over 60 years. Experience in teaching Chinese Culture and History, Daily travel, Practical Chinese for Business and Daily Life.

Holiday: Same as school in New Zealand

Registration: Contact Petere vis SMS 021-733888 or

Email acccchineseschool@gmail.com

"Dutch classes available for children with a Dutch or Flemish background. Classes are held every Thursday during school term.The classes are suitable for children ages 4-12 and are located at Holland House in Penrose. For more info please phone 021 206 0214 or find us on FB: Nederlandse School Auckland." Thank you in advance,

Kind regards.

Bernie van Loon & Sabine Berkman

http://www.dutchschool.co.nz/

https://www.facebook.com/Nederlandse-School-Auckland-446125155465340/